

Home Safety - Teachers Notes

The Granny Game

Curriculum for Excellence Experiences and Outcomes

I am learning to assess and manage risk, to protect myself and others to reduce the potential for harm where possible. **HWB 2-16a**

1. Connecting the Learning - Remind the class about the topic of home safety by singing the rhyme of the Safe-T-Crew. Emphasise the importance of helping others to make the home a safe place for the whole family to live in. Ask the children to think about those who might have additional difficulties around the home.

2. Sharing the Learning Outcomes -

- I can look out for objects or situations that might cause accidents in the home
- I can take responsibility for preventing some types of accidents in the home

3. Active Learning -

- Read 'The Granny Game' together and identify hazards spoken about in the book. Use the list below to guide discussion.
- Discuss with the children their own homes and ask what obstacles may be unsafe if Sophie's granny came to visit them.
- Create a relief map of the classroom (or school) like the one in the book; identify areas which would be difficult for someone with a visual impairment.

Invent a safety object that would help granny get around the house safely

Hazards and Prevention measures:

- Driveway safety- Keeping animals on the lead near/around cars so they don't get hit by passing by vehicles/vehicles reversing
- Elderly Care- As we get older we become less mobile and are more likely to fall over objects left on the floor
- Medicines- Should be kept out of reach of children and should be stored safely. Sometimes when we get as old as granny we forget things and granny might take more medicine than she should!
- Hair straighteners should be kept in heat proof bags and put away out of reach
- Sharp knives should be put away in the drawer
- Iron and ironing boards could be tripped over- the iron could be hot and could fall off the board
- The pot on the cooker- always have handles facing in the way to prevent children reaching for them or granny walking past and knocking it off the cooker.
- Magazine on the floor- granny could trip over it.

4. Demonstrating Understanding -

Evaluate the class safety maps with the children.

- What did you do after you spotted all the hazards?
- What could you put in place to prevent an accident from happening?

Ask the children to 'Show and Tell' their safety creations to help granny get around the house

5. Review and Recall - Remind the class about home safety and how we can look out for situations that might cause accidents in our own homes and how we can help our parent/carer make the home a safer place by telling them when we spot a hazard. Discuss with the class about Granny and how we have to look out for our elders when they become less mobile. Remind the class of the Safe-T-Crew rhyme and how we can help make our home safer for others.