

Home Safety - Teachers Notes

The Surprise

Curriculum for Excellence Experiences and Outcomes

I am learning to assess and manage risk, to protect myself and others to reduce the potential for harm where possible. **HWB 1-16a.**

I am becoming aware of how cleanliness, hygiene and safety can affect health and well being and I apply this knowledge in my everyday routines such as washing my hands. **HWB 1-33a**

1. Connecting the Learning - Remind the class about the topic of home safety by looking at their drawings of hazards in the home (The Birthday Party <http://www.gosafescotland.com/AdditionalResource/List/2>) and talking about the dangers they came across and how they would go about preventing accidents from happening. Emphasise the importance of helping their parent/carer prevent accidents by putting their toys away and telling them when they notice a hazard in their home

2. Sharing the Learning Outcomes -

- I can look out for objects or situations that might cause accidents in the home
- I can identify ways of preventing some types of accidents in the home
- I can look after my hygiene and personal safety by washing my hands after playing with animals

3. Active Learning -

- Read 'The Surprise' together and identify hazards spoken about in the book; use the list below to guide discussion.
- Allocate each group of children a room in the home and ask them to identify hazards and ways of making the room safe for a young child or pet.
- As an additional homework task, the children could make an individual list like the Safe-T-Crew, from the hazards in their own home (the emphasis can be on 'talking homework' rather than note-taking).

Prevention measures:

- Tidy up toys on the floor as someone could slip/trip over them, small children/puppies could chew on them or swallow small parts
- Toy box underneath window should be moved- window restrictors should be put on window to prevent it opening wide, children could climb up on toy box and fall out the window
- Plastic bags- Suffocation/chocking from small children/animals. Must be kept out of reach
- Knives on edge of counter- should be in a drawer. They could fall off the counter and cut someone or a child could reach up and put in from height.
- Bleach and liquid tabs in unlocked cupboard- cupboards containing cleaning products should have safety latches on them to stop small children/animals from opening the cupboard and eating/swallowing dangerous substances
- Blind cord hanging down from window- blind cords should be tied up using blind cord cleats, children/animals could become tangled.
- Electric cables- should be tied up neatly and out of reach from children/animals- if wires are exposed cables should be changed and adults notified.
- Hair straighteners- extremely hot and could burn a child/animal should they reach for them. These should be turned off and put straight away in a heat proof bag.
- Washing hands after playing with puppy- keeping clean and removing germs

4. Demonstrating Understanding - Display the rooms the children have made about the hazards and challenge their suggestions.

- Have these rooms been made safer?
- Who is responsible for making things safer?

Examine the suggestions around pets, establish that hand washing routines after handling animals are important.

5. Demonstrating Understanding - Remind the class about home safety and how we can look out for situations that might cause accidents in our own homes. Remind them how we can help parents/carers make the home a safer place by telling them when we spot a hazard. Remind the class of the Safe-T-Crew rhyme and how we can help make our home safer for siblings/animals.