

Home Safety - Teachers Notes

Homework Lesson- The Birthday Party

Curriculum for Excellence Experiences and Outcomes

I am learning to assess and manage risk, to protect myself and others and to reduce the potential for harm when possible. **HWB 0-16a/HWB 1-16.**

1. Connecting the Learning - Remind the class about the topic of home safety by having a brief look at the 'Hazard House' (Entry Level on 'Go Safe' website) discuss the fact that accidents can occur in the house but many are preventable. Emphasise the importance of helping their parent/carer prevent accidents by putting toys away and telling them when we notice a hazard.

2. Sharing the Learning Outcomes -

- I can look out for objects or situations that might cause accidents in the home
- I can take responsibility for preventing some types of accidents in the home

3. Active Learning -

The following activities can be done for homework over a few sessions. In the first two activities, the emphasis is on 'talking homework' rather than note-taking. **Please ensure that a copy of the Parents Notes are sent home with each child for the homework task.**

- Read the book together and identify any hazards you can see.
- Look at the hazards in the book and discuss why they are dangerous and how they could be made safer.
- Just like the Safe-T-Crew, use your powers of observation to find safety hazards in your home. Take a photograph and print or draw a picture of a hazard and take it into school.

Dangers in the book: **Toys on the floor, Pot** handle turned out (grabbing distance), **Knife** left on counter, **Liquitabs** and **cleaning product** cupboard accessible, Children using scissors unsupervised, **Books/objects on the stairs, medicine** in bathroom within reach, **Blind cord, Child skating in the kitchen**, Children throwing baking mixture around causing potential **slip hazard, Boy touching hot tap.**

4. Demonstrating Understanding - Using the pictures the children took from their own homes create your very own 'Hazard House', allowing the children to stick their photos in the rooms where the hazards are. Once completed, go through the hazards and ask the children "How could it be made safer? Who is responsible for making it safer?" Record their answers on the 'hazard house' picture.

5. Review and Recall - Remind the class about home safety and how we can look out for situations that might cause accidents in our own homes and how we can help our parent/carer make the home a safer place by telling them when we see a hazard. Ask the children to give examples of how they could make their home safer, e.g. putting toys away after playing, asking for help when using scissors etc.