

Water Safety - Lesson Plans

Activity 2- Water Safety Scenarios

Curriculum for Excellence Experiences and Outcomes

I am learning to assess and manage risk, to protect myself and others and to reduce the potential for harm when possible. **HWB 2-16a.**

I know and can demonstrate how to keep myself and others safe and how to respond in a range of emergency situations. **HWB 2-17a.**

1. Connecting the Learning - Remind the class about their previous activities on water safety, particularly about the Water Rescue Team and why they need specialised equipment. Explain that in this lesson they are going to see a variety of water safety scenarios and they will need to work together to choose the safest ending for each story.

2. Sharing the Learning Outcomes -

- I can use my knowledge of water safety to choose a safer outcome in a water hazard story

3. Active Learning - Use the Go Safe website (Second, Water, Activity 2) on the interactive whiteboard to show the class a series of water safety scenarios. Each scenario shows a potentially dangerous situation involving rivers, lochs or ice and a number of possible options is displayed. Invite the children to work together to choose the safest outcome.

4. Demonstrating Understanding - As the children choose an option ask them to give reasons for their choices and invite questions from other children. Discuss reasons for not choosing the other options and ask the children to predict what might happen.

5. Review and Recall - Use the plenary quiz (on the Go Safe website) to check that the pupils have understood the main safety messages so far. This could either be used on the interactive whiteboard for the whole class, as before, or on individual computers with the children working in pairs to check each other's answers.

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Resources needed:

Interactive Activity – Water Safety Scenarios
Plenary Quiz – from Pupil activities notes, see below

Suggested sentences could be:

There are ____ crew members in a water rescue team.

If you come across a person in difficulty in the water you should _____ enter the water but instead phone _____ for help.

You should never _____ into the water as there could be hidden dangers beneath the surface such as _____ and _____.

Fire fighters only enter the water as a _____ resort one of the reasons for this is because water has a _____ making it hard for fire fighters to manoeuvre.

If you enter the water the cold temperature makes it hard to _____ and _____.

If you find a person in difficulty in the water encourage them to swim to the _____ where the water is _____ and phone 999 for help.

Missing words:

9, never, 999, jump, under water structures, pollution, last, strong current, breathe and move, edge, more shallow.