

Water Safety - Lesson Plans

Activity 2- Harris and Hannah

Curriculum for Excellence Experiences and Outcomes

I am learning to assess and manage risk, to protect myself and others and to reduce the potential for harm when possible. **HWB 0-16a.**

1. Connecting the Learning - Remind the class about what they learned about floating and sinking and deep and shallow water. Can they remember the messages from Activity 1?

2. Sharing the Learning Outcomes -

- I can explain why an adult needs to be with me when I play near water
- I can give reasons why water can be dangerous

3. Active Learning - Introduce the characters 'Hannah and Harris' and explain to the class that they are going to see them in lots of different adventures. The challenges are to spot what could be dangerous and to explain how Hannah and Harris were kept safe.

Use the interactive whiteboard to display the scenarios (Go Safe website, Early Level, Water Safety, Activity 2) and take time to discuss each one, e.g. 'What could happen in this situation?' 'How did Hannah and Harris keep safe?' Reinforce the message that children should always have an adult with them if they are going to play near water. If something falls in the water always ask a grown up to help.

4. Demonstrating Understanding - With the class in small groups give each group a puppet, small toy animal or doll and ask them to act out a new scenario (of possible dangers near water) like one of Harris and Hannah's adventures. The children could show their scenarios to the rest of the class if time allows.

5. Review and Recall - Ask the children to help recall the variety of situations where Hannah and Harris could have been in danger, e.g. near ice, near fast flowing water, cycling on a river bank. Ask them what is dangerous about water. (Recall the terms - floating, sinking, drowning, deep and shallow) Make clear that Hannah and Harris were safer because they were with an adult.