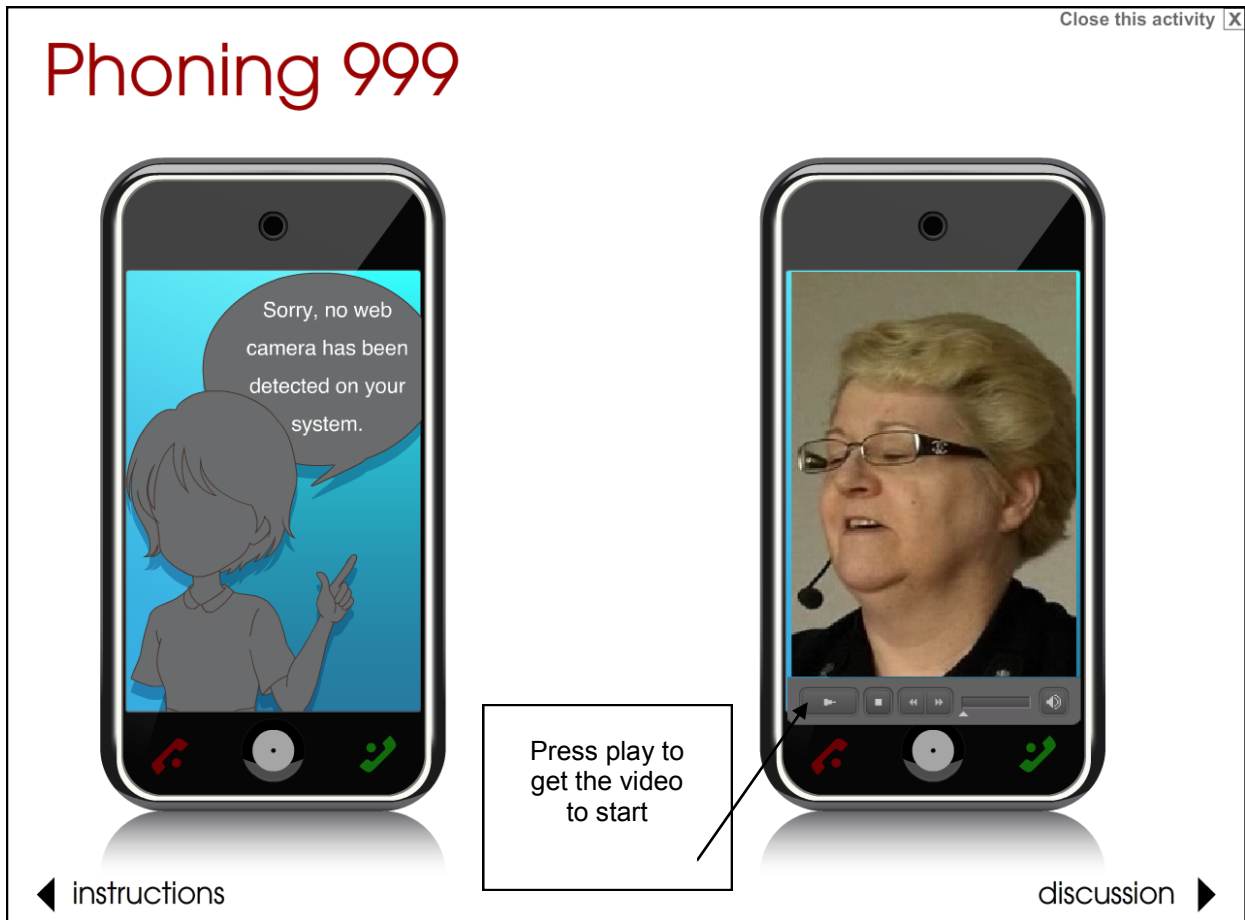


FIRST LEVEL FIRE SAFETY :PHONING 999

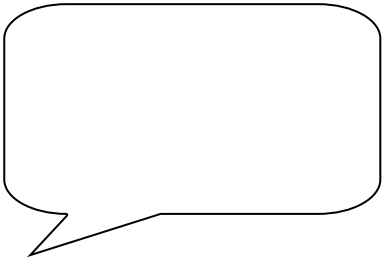
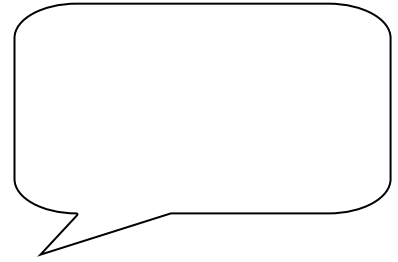
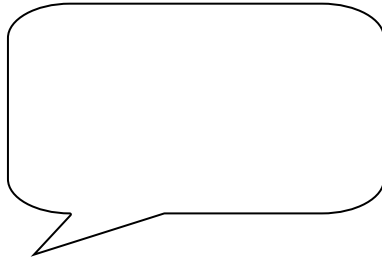
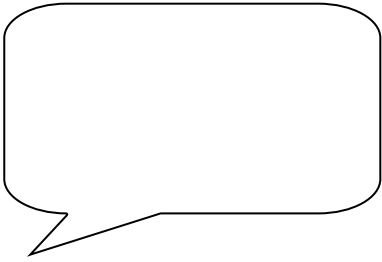
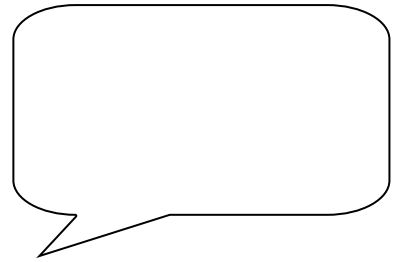
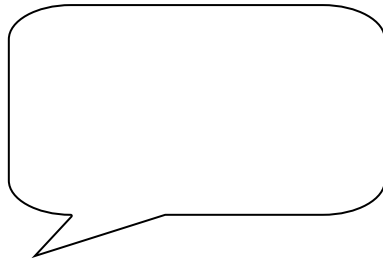
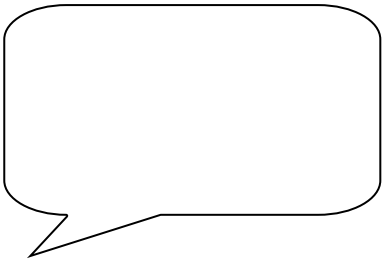
Below is a screen shot of the fourth activity, Phoning 999



The operator will run through a series of questions, children can take it in turns to practice talking to the operator and answer the questions she asks. If you have a web cam this can be set up and children can see themselves on screen talking to the operator. They will be asked what service they require? the address of the fire, the nearest town? And what is on fire?

It must be emphasised to children that this number should only be phoned in case of an emergency and that in most cases an adult would make the call but on occasions they may need the child's help. It would be beneficial if teachers could first discuss what an emergency is by perhaps talking over some examples such as:

True emergency	Not an emergency
If there was a fire in your house	If your cat was stuck up a tree
If you mum/dad or a friend needed urgent medical help	If there was a spider in your bath
If you	If you had lost your favourite toy (although the police do help to find missing things they would not be impressed with a call about a lost teddy)
	If you were bored and wanted someone to talk to



**When is it o.k. To
phone 999?**

