

## Fire Safety - Teachers Notes/Lesson Plans

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### Activity 1- Safety Syd's Visit

#### Curriculum for Excellence Experiences and Outcomes

I am learning to assess and manage risk, to protect myself and others and to reduce the potential for harm when possible. **HWB 0-16a**.

By exploring my local community, I have discovered the different roles people play and how they can help. **SOC 0-16a**.

**1. Connecting the Learning** - Introduce the character of Safe Syd, telling the class he's a young teddy bear who lives in Scotland. When he grows up he wants to be a fire fighter. In this activity we are going to see Safe Syd visit a Fire Station and learn about the fire fighters' equipment and about being safe with fire. Ask the class, 'Has anyone visited a fire station before?' 'What do you remember about it?'

#### 2. Sharing the Learning Outcomes -

- I can talk about some of the equipment and people at a fire station
- I can explain what to do if I find matches or lighters
- I can explain how often to check a smoke alarm

**3. Active Learning** - Use interactive whiteboard to watch 'Safe Syd's day at the Fire Station' and follow discussion questions on the screen. See ideas for answers below.

**4. Demonstrating Understanding** - Ask the class to help you plan a Fire Station role play area. The children could work with a partner to 'think, pair and share' ideas for what sort of equipment they need, e.g. hoses, ladders, helmets, uniform, etc. If time and resources allow set up an area of the class or nursery for role play using the children's ideas.

There is also an interactive jigsaw puzzle of a fire engine to play on the interactive whiteboard.

**5. Review and Recall** - 'What have we learned?' Ask the class what they remember about Safe Syd's trip to the Fire Station. What would they do if they found matches or lighters? What can they tell you about having a smoke alarm?

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## Activity 1– Safety Syd’s Visit

### Discussion questions (from Safe Syd story) with ideas for answers:

**Why do you think one firefighter wears a different colour of helmet?** This person is in charge.

**What might be some of the jobs that firefighters do?** Driver, operate the hose or ladder, etc.

**Why do you think firefighters have to wear a special uniform?** It protects them from dangerous fires.

**What do you think this piece of equipment is?** What is it for? Hose—for putting out fires.

**Why do you think the firefighters use a drop pole instead of stairs?** Firefighters must get to fires as fast as possible as fires spread really quickly and it does not take long for a house to burn down.

**How do firefighters know where the fires are?** Talk about 999 calls and the importance of knowing your address. The emergency operator sends all the information about the fire to the fire station. The machine in the picture prints out the information for the firefighters.

**Why is it important for a firefighter to stay fit and eat healthy foods?** They must make sure they are up to the job, able to lift heavy equipment, etc.

**What should you do if you find matches and lighters?** Don’t touch them, tell mum/dad/carer.

**How often should the adult in your house check the smoke alarm?** Test the smoke alarm once a week by pressing the test button. Syd also remembers that Hamish the firefighter told him that if anyone in his family did not have a fire alarm that they can get one for free if they phone the fire service.

**Why is it important to make sure nothing is blocking your bedroom door?** So you can get out of the house quickly and wake up your family quickly, if there was a fire.