

Home Safety - Lesson Plans

First Level, Activity 1 – Keeping safe at home

Curriculum for Excellence Experiences and Outcomes

I am learning to assess and manage risk, to protect myself and others and to reduce the potential for harm when possible. **HWB 1-16a**

1. Connecting the Learning - Remind the class about the topic of 'Home Safety' by having a brief look at the 'Hazard House' (Early Level on 'Go Safe' website). Discuss the fact that accidents can occur in the home but many are preventable.

2. Sharing the Learning Outcomes -

- I can look out for objects or situations that might cause accidents in the home.
- I can take responsibility for preventing some types of accidents in the home.

3. Active Learning - Use interactive whiteboard (or print out flashcards to show the 'Keeping Safe at Home' slideshow. Children look at pictures on interactive whiteboard then work in pairs or individuals to decide whether the object or situation could be dangerous. They choose by clicking on the words 'safer' or 'dangerous' below the pictures. The next questions to ask are 'How could that be dangerous? What might happen? How could it be made safer?'

Look at a couple of the hazard pictures again and ask for ideas from the class as to who might have left, for example, the toy train on the floor or the hair straighteners plugged in.

4. Demonstrating Understanding - Divide the class into groups of 3 or 4 and within each group ask the children to take on the role of a family member to cover all age ranges – mum, gran, baby, child etc. Using the hazard cards (printed off from Go Safe website- First, Home, Activity 1) give one to each group and ask them to discuss which family member could be responsible for preventing that hazard. Repeat by swapping the cards among the groups. When time is up ask each group to report back to the class on their current card, e.g. 'My group's card is a picture of juice spilled on the floor and someone might slip on it. The mum should clean it up.' The rest of the class should be given the opportunity to challenge this or agree.

5. Review and Recall - Remind the class about the Learning Outcomes and ask them to give examples of home hazards that **they** could be responsible for preventing, e.g. picking up toys. Record their answers if time allows.