

## Community Safety - Lesson Plan

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### Activity 2- The Case of the Missing Cupcake

#### Curriculum for Excellence Experiences and Outcomes

I know that we all experience a variety of thoughts and emotions that affect how we feel and behave, and I am learning ways of managing them. **HWB 0-2a**

I understand that there are people I can talk to and that there are a number of ways I can gain practical and emotional support in a range of circumstances. **HWB 0-3a**

#### 1. Sharing the Learning Outcomes -

- I can link my feelings to how I behave
- I understand what happens if I am not truthful
- I can learn about the impact of my behaviour on others

**2. Active Learning** - Before you begin the story, explain to the children that they are going to be detectives! Agree the skills required e.g. good listening. Read the story. Engage class in discussion around "who dunnit". This can be done as a whole class or in groups.

**3. Demonstrating Understanding** - Children should share their conclusions and be able to explain why, using clues from the story.

#### 4. Review and Recall -

Plenary would be through;

- Children can use words to describe the feelings associated with how the victim felt
- Children can predict what the consequences of poor decision making will be
- Children can empathise with Chloe's poor decision and the reasons behind it