

Community Safety - Lesson Plan

Activity 3 - Spot the ASB

Curriculum for Excellence Experiences and Outcomes

As I explore the rights to which I and other are entitled, I am able to exercise these rights appropriately and accept the responsibilities which go with them. I show respect for the rights of others. **HWB2-09a**

I am identifying and practising skills to manage changing relationships and I understand the positive impact this can have on my emotional wellbeing. **HWB2-45a**

1. Sharing the Learning Outcomes -

- I can understand how the youth justice system identifies anti-social behaviour
- I can identify consequences of anti-social behaviour and how that can affect myself and others

2. Active Learning -

Before engaging with the lesson, the children should understand that this is an opinion based activity and that perceptions may differ. This is a good thing! Using the graphic of Brunton Town for 3 minutes, identify as many ASBs as you can.

3. Demonstrating Understanding -

Children should share results, highlighting differences in opinion, promoting debate and encouraging justification.

4. Review and Recall -

- Children should be able to link activity to real life context e.g. news articles, sectarianism