

Community Safety - Lesson Plan

Activity 3 – Keeping it Real!

Curriculum for Excellence Experiences and Outcomes

I am learning to assess and manage risk to protect myself and others, and to reduce the potential for harm when possible. **HWB 1-16a**.

I understand positive things about friendships and relationships but when something worries or upsets me I know who I should talk to. **HWB 1-44b**

1. Sharing the Learning Outcomes -

- I can demonstrate my understanding of anti-social behaviour to an audience

2. Active Learning - Prior to undertaking the activity, explain to the children that they have to demonstrate what they know about anti-social behaviour. You can create a context e.g. assembly performance so as to make this real and relevant. Discuss with the children the qualities and skills of teamwork and features of a musical rap.

3. Demonstrating Understanding - Children will perform their rap to an appropriate audience.

4. Review and Recall - Plenary would be through;

- Peer assessment e.g. 2 stars and a wish, in relation to the content of the rap
- Groups will be able to explain why they chose their theme for the rap