

Community Safety - Lesson Plan

Activity 2- Crack the Code!

Curriculum for Excellence Experiences and Outcomes

As I explore the rights to which I and other are entitled, I am able to exercise these rights appropriately and accept the responsibilities which go with them. I show respect for the rights of others. **HWB 1-09a**.

I understand that my feelings and reactions can change depending on what is happening within and around me. This helps me to understand my own behaviour and the way others behave. **HWB 1-04a**

2. Sharing the Learning Outcomes -

- I understand that there are consequences to anti-social behaviour
- I am able to accept that there are laws about anti-social behaviour

3. Active Learning - Set the scene by explaining that the children must take on the role of code-crackers. Set the task either in teams (as in whole class or groups). Ensure that children understand the need to come to a shared answer and turn take.

4. Demonstrating Understanding - The children will be able to explain the reasons for their answers before making a decision

5. Review and Recall - Plenary would be through;

- Discussion around which answers were easy and difficult
- Ask children to compare questions and answers to their own experiences
- Encourage children to learn more about the ones they were unsure of and share with their peers