

## Road Safety - Lesson Plans

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### Activity – Traffic Trail

#### Curriculum for Excellence Experiences and Outcomes

I am learning to assess and manage risk, to protect myself and others, and to reduce the potential for harm when possible. **HWB 2-16a**

I know and can demonstrate how to travel safely. **HWB 2-18a**

**1. Connecting the Learning** - Recap the learning from First Level. Ensure children know and understand the terms, pedestrian, zebra crossing, underpass, traffic island. Explain that in this lesson they will use their knowledge of road safety to answer questions and cross the road safely.

#### **2. Sharing the Learning Outcomes -**

- I can list reasons why roads are dangerous.
- I can identify types of street furniture and explain how they keep me safer.

**3. Active Learning** - To stimulate discussion split the class into 2 teams and carry out the online activity. Ask each team to nominate a reporter to give the group answer, ensure each group agrees with the answers given. The children could also carry out the activity in pairs. Questioning should ensure children have knowledge of road safety language such as aided crossing, pelican, puffin and toucan crossings, pedestrian and Green Cross Code. [Streetsense2](#) has useful flashcards and definitions to clarify meanings.

**4. Demonstrating Understanding** - In groups of three and four pupils, work together on a project that highlights the importance of smoke alarms. This could be a poster encouraging the public to test their smoke alarm once a week or they could make a model smoke alarm and label the important components.

**5. Review and Recall** - Compile a class list of reasons why roads are dangerous. Use flashcards of street furniture and ask the children to explain how these help keep us safer on the roads.