

## Road Safety - Lesson Plans

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### Activity - Getting to School

#### Curriculum for Excellence Experiences and Outcomes

I am learning to assess and manage risk, to protect myself and others, and to reduce the potential for harm when possible. **HWB 2-16a**

I know and can demonstrate how to travel safely. **HWB 2-18a**

**1. Connecting the Learning** - Ask the children how they get to school. For those who walk establish which, if any, crossings they use. Discuss maps and remind children that maps show the view from above. Explain that in this lesson we will be looking at maps of routes and planning how to make the routes safer

#### **2. Sharing the Learning Outcomes** -

- I can identify what number to phone in the event of an emergency.
- I can explain what information I need to give to a 999 call handler in the event of a fire.
- I can give examples of a real emergency and when it is appropriate to phone 999.

#### **3. Active Learning** -

- I can identify different types of road crossing and describe how they work.
- I can plan a route to school and use a variety of crossings to make the route safer.

**4. Demonstrating Understanding** - Ask the children where they would put crossings and to give reasons for their choices. On copies of local area maps they could mark out their route to school, or a route given by the teacher, and mark areas with crossings or where they would put crossings.

**5. Review and Recall** - Ask children to identify how the different crossings keep us safe. Identify which ones they would put near to their school and why.