

## Road Safety - Lesson Plans

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### Activity - Green Cross Code

#### Curriculum for Excellence Experiences and Outcomes

I am learning to assess and manage risk, to protect myself and others, and to reduce the potential for harm when possible. **HWB 1-16a**

I know and can demonstrate how to travel safely. **HWB 1-18a**

**1. Connecting the Learning** - Ask the children to describe a 'push button pedestrian crossing' (Pelican Crossing). What does the red man mean? What colour shows it is safer to cross? Explain that the colour green usually means 'safe to go' so the rules to help us cross the road are called the 'Green Cross Code'. In this lesson we are going to learn about the Green Cross Code and find safer places to cross the road.

#### **2. Sharing the Learning Outcomes -**

- I can remember the 6 steps of the Green Cross Code.
- I can describe some safer places to cross the road.

**3. Active Learning** - Use the Streetsense 2, First Level activity - Green Cross Code. (There should also be poster versions of the code in the Streetsense Pack).

Use the online activity to examine 'Safer Places to Cross'. The screen will slowly reveal a picture of a crossing scenario, e.g. bend in road, blind hill, parked cars, busy junction, etc. The children can try to guess what it is as it becomes more visible. Then they have to decide if that scenario is 'safer' or 'unsafe'. As a challenge they could also discuss how to make the unsafe options safer, e.g. move away from parked cars.

**4. Demonstrating Understanding** - Choose a print-off activity sheet on the Green Cross Code from the Teachers Notes section of Streetsense 2 (First Level). As an alternative activity the children could work in pairs to make posters illustrating the Green Cross Code and show them to younger classes in the school.

**5. Review and Recall** - Ask the children to go through the 6 steps of the Green Cross Code. Why is it important to remember? Can they describe a safer place to cross a busy road?