

## Road Safety - Lesson Plans

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### Activity – Traffic Trail

#### Curriculum for Excellence Experiences and Outcomes

I am learning to assess and manage risk, to protect myself and others, and to reduce the potential for harm when possible. **HWB 1-16a**

I know and can demonstrate how to travel safely. **HWB 1-18a**

**1. Connecting the Learning** -Begin by reminding the class that roads are dangerous and ask the class to give some reasons why. Discuss what situations make roads dangerous, e.g. fast cars, children playing with a ball on the pavement, dark evenings, etc. If possible, record the reasons that the children give. Explain that in this lesson they are going to learn about the different types of traffic and about items on roads that help to keep us safe (types of street furniture).

#### **2. Sharing the Learning Outcomes -**

- I can list reasons why roads are dangerous.
- I can name different types of traffic.
- I can describe and name some types of street furniture.

**3. Active Learning** - Use the online activity to play the Traffic Quiz as a class with 2 teams or with pairs of children. Extend the learning by asking the children if they can think of any additional traffic or street words that could be added to the letter tiles. Ensure children know and understand the terms, pedestrian, zebra crossing, underpass, traffic island.

**4. Demonstrating Understanding** - Ask the children to work in pairs to test each other. Each takes part of the alphabet (e.g. every second letter) and tries to think of a traffic word or road safety word that begins with each letter.

**5. Review and Recall** - Make a list of reasons why roads are dangerous. Show pictures of street furniture and ask the children to explain how these help keep us safer on the roads.